QEP OPERATIONAL DEFINITIONS

QEP STATEMENT:

The QEP will facilitate **transformational learning** demonstrated by quality **integration** and **reflection** by students after participating in refined HIPs.

TRANSFORMATIONAL LEARNING:

- Developmental process that occurs over time and intentionally provides opportunities for reflection and integration
- In order to
  - Locate one’s self within their community of learning and practice and (Psychological; Discover)
  - Experience a shift in worldview that (Convictional; Experience)
  - Informs future action (Behavioral; Explore)

INTEGRATIVE LEARNING:

Integrative learning is an understanding and a disposition that a student builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to novel, complex situations within and beyond the institution.

REFLECTION:

Reflection is a meta-cognitive act of examining an experience in order to explore its significance and consequences.