Agenda

- Faculty Development Plan
- Assessment Update
- Marketing Proposals
- Pilot Update
- QEP Director Progress
- Implementation Timeline
Faculty Development Needs communicated to CETL

- Faculty Certification Support
- Transformative learning overview
- HIP by HIP

- Course Designation Support
Faculty Certification Support:
Online Modules/On-demand

- Transformative learning overview
  - What is transformative learning?
  - What is KSU working to achieve with our students?
  - How does one facilitating transformative learning?

- Course Integration Modules – HIP by HIP
  - Description
  - Research
  - Implementation strategies
Course Designation Support:

Face-to-Face workshops

• Course design process
  – Leverage prior CETL Course (Re)Design Institutes
  – Tailor to transformative learning and HIPs

• HIP Specific Support
  – Breakout session format
  – Expert guidance within each HIP
Faculty Certification
Online Modules
- Overview – early FA18
- Several key HIPS – mid FA18
- Additional HIPS – SP19, FA19

Course Designation
Face-to-Face Workshop
- Dec 2018
- May 2019 and annually thereafter
Assessment Updates

• Rubric tested, minor revisions needed
• Recommend modifications to the reflection prompt
• Taxonomies for each HIP
  – Based on work by IUPUI
  – Align with USG initiative
  – Under review by campus experts
  – Need to create three
• Metrics identified for program goals
Faculty Focus Groups

• 6 Focus Group Sessions
  – Bagwell
  – Honors (upcoming)
  – Open Session in Marietta (upcoming)
  – 3 Open Sessions on Kennesaw Campus
• Teaching faculty primary participants
• Have not reached salience - Will schedule more sessions
• Initial findings
  – HIPs are not well known, but infused in teaching practices
  – Incentives are varied and include course caps, certificates, P&T, travel money, creativity, and others
Marketing Update

• Class projects completed
• Preview of campaign names:
  – F.L.I.G.H.T.
  – The Whole Experience
  – I-XP
  – Evolve
  – Education Honestly
• Office of Strategic Communications & Marketing will work on implementation
Pilot Phase 1

- **Timeline**
  - February – send invitation to students
  - March – students submitted summative reflection
  - Met with students to gather their feedback on the process
  - April 13th – Held norming session

- **Assessing Rubric only**

- **Used e-mail to collect reflections**

- **Review Committee**
  - Jen Wells
  - Ana Baida
  - Amy Buddie
  - Matthew Robison
  - Scott Reese
  - Matt Khoury
  - Michael Luther
Pilot Phase 2

- April 2018– Invited Identified faculty to participate in pilot and held focus groups to gather input
- August 2018– Announce, to all faculty, faculty and course evaluation process and request form (web based form)
- September - Online based training available
- October – Decisions made regarding courses
  - Utilize FIS to identify faculty participating in program
- December 2018 – Training for faculty to enhance course
- February 2019 – Utilize attributes in Banner to designate HIP courses
QEP Director Progress

- We had 3 candidates selected following telephone interviews. One candidate withdrew, so we have 2 to choose from.
- Whoever is selected will report to Dr. Val Whittlesey.
- This is a faculty position, therefore one of the factors considered is eligibility for tenure.
- If the unthinkable happens and we find both candidates not qualified, we have a back-up plan - and interim appointment. We will re-advertise and start over.
• We are moving from Development to Implementation
• New committees will be developed for the implementation stage.
QEP Implementation and Reporting

Report Due – March 2025

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Implementation

Data Collection

Impact Report of the Quality Enhancement Plan Developed
Implementation Timeline

• Fall 2018 (Pilot)
  – QEP Director in Place (July)
  – Phase 2 of the pilot
  – Marketing Campaign begins

• Fall 2019 (Year Zero)
  – First courses taught using HIP attribute

• Fall 2020 – 2024
  – Faculty and Course Development
  – Assessment Cycle

• Spring 2025
  – 5th Year report submitted
QUESTIONS?